SYMONS ELEMENTARY: THIRD GRADE WEEK OF 6/1/2020-6/5/2020

	READING	WRITING	MATH	SCIENCE/ SOCIAL STUDIES	CHALLENGE ACTIVITIES
MONDAY	Activity #1: Read outside for 30 minutes. Read the Introduction, Chapter 1, and 2 of Sideways Stories from Wayside School. Introduction/Chapter 1 Chapter 2 AND/OR A Choice Book	Activity 1: Remember the work you did last week, review your brainstorming ideas> Brainstorming You can fill in the graphic organizer on a google doc or a piece of paper. Begin to draft your Narrative small moment story on a separate document or on paper. What should your draft look like? Watch this Drafting video!	Last Week's Answers - Watch this video on extended multiplication and division facts Complete math journal page 256.	Activity # 1: We are starting to learn about how our government is built. We will focus on the idea of Democracy this week! Or giving the power to the people! Here are some videos that tell us a bit about Democracy! History of Democracy Democracy BrainPop Introduction to Democracy Now answer these Short Questions. Remember if you use your google account, you will not need to request access.	*Make an air cannon with just a water bottle and a balloon. You'll be amazed at the amount of force air can make! Click here for instructions and to learn more about air. *This week you are drafting and publishing a small moment. Bring that small moment to life again and make a play! *If you were a candidate to be representative of our school and wanted people to vote for you what would say? What would keep the same or change? How would you listen to everyone and take everyone's
TUESDAY	Activity #2: Flashlight read for 30 minutes. Read Chapter 3 and 4 of <i>Sideways Stories from</i> <i>Wayside School.</i> Chapter 3 Chapter 4 AND/OR A Choice Book	Activity 2: It is time to revise your draft! How to Revise your Narrative Small Moment Story Draft your story on paper or a separate document.	 Choose 1 from the list below: 1. Math boxes page 258 2. Home Link 8-2 3. Freckle adaptive math (15-20 minutes) 	 Science Activity #1 Energy Transfer Watch this video and then answer the questions. Write your answers down on paper or discuss them with an adult. 1. What is the definition of energy? 2. List 2 things that convert motion energy into electrical energy. 	thoughts and opinions into consideration? Make a campaign video and share it with your teacher! *Complete the 31 day Lego Challenge Calendar.

WEDNESDAY	Activity #3: Build a fort (inside or outside) and	Activity #3 Publish your Narrative	- Watch <u>this video</u> on finding factor pairs.	 Describe an example for each of the following. Energy transfer by heat, light, and sound. Activity #2: 	
	read inside the fort for 30 minutes. Read Chapter 5 and 6 of <i>Sideways Stories from</i> <i>Wayside School.</i> <u>Chapter 5</u> <u>Chapter 6</u> AND/OR A Choice Book	Small Moment Story on a separate document or piece of paper.	 Complete math journal page 259. Multiplication and Division Facts Table 	Representatives are voted on. Can you learn about each candidate before you vote? Give it a try. Voting Brainpop Cast your vote A representative has a tough job! They must listen to everyone and then try to make the best choice. Can you? Making the Right Choice	
THURSDAY	Activity #4: Read out loud to a pet or stuffed animal for 30 minutes. Read Chapter 7 and 8 of <i>Sideways Stories from</i> <i>Wayside School.</i> Chapter 7 Chapter 8 AND/OR A Choice Book	Activity #4 Create a title page and illustrations for your story. Share your story with a family member.	 Choose 1 from the list below: 1. Math boxes page 260 2. Home Link 8-3 3. Freckle adaptive math (15-20 minutes) 	Science Activity #2 Think about the video that you watched about Energy Transfer. Make a list of items at your house that transfer energy by heat, light, or sound. Draw pictures to go with your list showing how the energy is transferred.	
FRIDAY	 Catch up on this week's reading activities Read a Choice Book for 30 minutes 	Write a poem about warm weather. It can be an acrostic, couplet, quatrain or a haiku!		Read more about Energy Transfer on Epic!	

	The entire book of the Sideways Stories from Wayside School can be found below if you would like to keep reading it. <u>Sideways Stories from</u> <u>Wayside School - Full</u> Book			
ADDITIONAL RESOURCES	Epic! Audible BrainPop	Ereckle BrainPop Xtra Math Prodigy	Epic! Time for Kids Mystery Science Cincinnati Zoo BrainPop	

Social/Emotional Support	
 Meditation and relaxation can be really beneficial during stressful times. Try using the Calm app or their <u>Youtube page</u> if your child is feeling stressed. Choose an activity from this <u>social-emotional board</u>. Tips for Supporting Student Wellness at Home Comic Explaining Coronavirus 10+ Social Emotional Activities for Home 	 Complete the workbook from Scholastic: <u>How to Help Kids Cope During the Coronavirus Pandemic</u> Have your child create a vision board. Your child can draw, cut pictures out of a magazine, print out pictures, etc. These images should represent their hopes, aspirations, things that make them happy, and their dreams. Once your child's board is created it will be a wonderful reminder of all the positive things in life during this challenging time. You can use this printable as a guide or use your own creativity.

SPECIALS CHOICE BOARD: Choose one activity each day

ART: Think of a "superhero" word: POP, POW, CRASH, etc. Write your word in a huge bubble or block letters. Create a bubble or zigzag edge around your word. Color your word and the background with the primary colors - red, yellow, and blue. Send Ms. Unger a pic of your work!	Pretend you are a fashion designer for superheroes. Sketch out ideas for what superheroes in the future will be wearing. Remember to include the costume, masks, boots or shoes, utility belts, and gadgets! Send Ms. Unger a pic of your work!	Draw a portrait of your dad or another male in your family and turn him into a superhero. Draw a costume. Write why you think the person you drew is a superhero. (You could possibly use this as a Father's Day gift for someone special that you know.) Send Ms. Unger a pic of your work!
MUSIC: Listen to the music from the movie Superman composed by John Williams. Follow the map of the song. <u>Superman Theme</u>	MusicplayOnline Lessons All grades <u>Learn to bucket drum!</u>	Sing-Along with Mrs. Nichols Every Little Thing
P.E. Draw a message of thanks on your sidewalk with chalk to your favorite real superhero like your parents or a first responder	Pretend you have the powers of your favorite superhero and use them when you play outside (or inside on a rainy day)	Be a superhero to your parents and loved ones and read a lot and play outside as much as you can
TECHNOLOGY: Create Your Own Superhero: <u>https://www.marvelhq.com/create-your-own-sup</u> <u>er-hero</u> Then share it with me. Don't forget to name yourself. I'd really like to have a paragraph with your backstory too.	Create your own Comic Strip of you being a Superhero: <u>https://www.canva.com/create/comic-strips/</u> Just sign up/create a Canva account with your Google account. Make sure to share it with me.	Try out this Super Power FX app from the Apple Store or Google Play store. You get one free move. Then make your own Superhero video. Be sure to share it with me.